



Mrs. Will's CLASSROOM February NEWSLETTER

God, let them
see You in me!

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Language Learning:

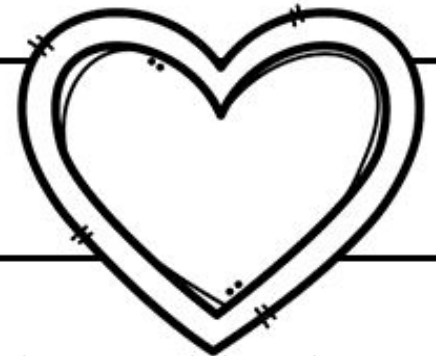
Reading: The Parent Pipeline February letter is attached to the Newsletter. The reading strategy focus for the month of February is "Predict What Will Happen; Use Text to Confirm." Please try this at home to help build this skill which also improves comprehension.

The students' participation in the home reading is nothing short of amazing! Reaching the goal of having the class complete their GOLD card before Easter break is absolutely within reach. Thank you parents and grade one readers!

DOLCH Words: The students should have mastered the first word list (Pre-Primer) and should already be well on their way to mastering the words on the second word list (Primer). They should know all of these by the middle of March at the latest.

Writing: The students have been learning more strategies and are practicing ways to bring their stories to life. We are learning from mentor texts by authors to help make our writing extra special. The children have been sharing and celebrating their writing with the class on a regular schedule.

Math- We are focusing on Numbers to 100 as we get closer to the 100th Day of School. Practice at home with counting to 100 by ones, 5's and 10's will be helpful. We also count by twos in grade one but only to 20 as this pattern is the most tricky to master. Addition strategies will continue to be taught and practiced throughout the month. Dice games and any practice at home goes a long way. Once your child is confident in adding to 12, try adding to 18. After the break we will start subtraction.



OUR CLASSROOM

Social Studies: We will work on our unit "Contributing to Our Community". The students are exploring and reflecting on how their actions contribute to the well-being of their groups and communities. They will learn terms such as cooperation, vitality, community and contributing. We will be focusing on why it is important to contribute to our communities and what students can do to make a difference in their own way.

Religion: We have been working through Unit 3: My Life in Jesus. In this unit we explore how Jesus taught us to help others, who is my parish family, and why are the saints holy.










Science: We are moving along nicely on our unit on The Five Senses and will continue to work on this during the month of February. We have been thinking about how our senses keep us safe. We will also continue our study of The Seasons with the focus being on winter.

100th Day of School: We will be celebrating our 100th Day of School on Wednesday, February 13th. Our activities for that week will be centered on this theme. The grade 1 students will be going skating at the rink by the school if the weather cooperates. A permission form has been sent home for you to complete if you would like your child to participate in skating. If you are able to volunteer, we would love your help!

Valentine's Day: Please involve your child in the printing of the cards, as this is a meaningful language activity for the children. Please stress neatness when your child is printing, as this will make the delivery of the cards much easier. I have included a list of the names of the children so that your child will not forget anyone. We will be making mailboxes for our Valentine's together in class.



February 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Notes: Sharing this month: Students will be bringing home a 100 Day Collection box. Students will sharing their boxes the week of the 100th day of school Feb.11-15. For the other sharing days, the theme is love.</p>					1 No school- PD Day	2 
3 	4	5 Library	6	7 Chole, Tatum, Nate C.	8 Adrienne, Phaedra, Nate G.	9 
10 	11 Book Orders Due Subway HL *Start bringing in 100 day boxes.	12 100 day boxes Library	13 100 DAYS OF SCHOOL! Skating Party! 100 day boxes	14  Happy Valentines!	15 100 day boxes	16 
17 	18 Family Day - No School	19 Library Logan, Blair, Lochlan, Lauren	20 Jack, Ethan N., Scott, Angela	21 Chelab, Karsen, Emmett	22 Ethan T., Saffi, Olivia	23 
24 	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> SPRING BREAK! See you back to school on March 4th </div>				