



Principals' Report

Monday, January 25, 2021

Trust in the Lord with all your heart

KUDOS

- Thank you for parents' continued diligence with completing the daily checklist with their child before going on the bus or coming to school.
- Thank you for purchasing the craft items for the Virtual Family Christmas Craft Night and for the many families who submitted photos and videos.

PROFESSIONAL LEARNING FOCUS for January:

- **Faith:** 8 Characteristics of Catholic Identity: Justice-Our school models the kind of community that forms students and staff to be citizens who contribute to the good of society.
- **Responding to our Student Needs:** Dig Deeper into our Data; what is it telling us; how can we best support our students. Using all data to inform instruction in the class to support student success and further respond to the data by allocating student supports and interventions
- **Curriculum Review/Assessment Practices:** reviewing essential learning outcomes with reading comprehension; formative assessment practices; responding to our learners; scaffolding activities to support reading comprehension
- **First Nations, Métis and Inuit :** fireside chat session with an elder, Theresa "Corky" Larsen-Jonasson
- **The Four Agreements:** Be Impeccable With Your Words
- **Safe and Caring / Healthy Minds Healthy Children:** focus on staff and student wellness.
 - Trauma Informed School: Trauma Informed Care Training (level 1 and 2) for all staff over the course of the year Day 3: **Understand** the impact and effects of trauma and **Recognize** signs and symptoms of trauma
- **Safe and Caring Training:** Emergency Protocols/Occupational Health & Safety

SCHOOL HIGHLIGHTS

Staffing Updates

- Mrs. Cathy Ratzlaff is currently on leave until Monday, February 8th
 - **Mrs. Annette Grieman Kocins** is covering for the duration of the leave
- Ms. Elida Bastos is currently on leave until Monday, April 5th
 - **Mrs. Lynnsy Tetreau** is covering for the duration of the leave
- We have welcomed two student educational assistants from Red Deer College
 - **Mr. Matthew Rowe**
 - **Miss Derian Geddes**

Pre-Kindergarten and Kindergarten Registrations 2020-2021

Program	January 25th	Comparison
Pre-Kindergarten	23 registrations	Decrease of 15
Kindergarten	52 registrations	Decrease of 12

City of Red Deer RCMP Community Policing

Red Deer City RCMP Community Policing were invited by administration to complete a CPTED (Crime Prevention through Environmental Design) assessment to address concerns of after hours activity in and around the school property and the unwanted debris that is left behind. As we continue to provide a safe

learning environment we welcomed the strategies from the RCMP to assist. In early February, our Deer Park neighbours will receive a joint letter from the RCMP and Holy Family school requesting their assistance in reporting activities to the RCMP. [HFS Neighbourhood Letter](#)

Welcoming Back AHL (At Home Learning) Learners

On Monday, February 1st we will be welcoming 8 students who are returning from at home learning for semester 1. We have 65 students who will continue with AHL for semester 2 until the end of the school year.

Spirit Days

- **February 12th:** Red & Pink Day
- **February 24th:** Pink Shirt Day

Social Justice Plan

Our students and staff continue to seek ways to show acts of charity (giving funds or physical items) and justice (acts of showing kindness, awareness, acknowledgment) that support our community in meaningful ways. Here are examples of previous and upcoming acts:

Charity: *Lenten Calendar (Food Bank donations each week); Staff Garage Sale (Mustard Seed donation); Privilege Day (staff/students give donation for privilege of the day); Staff Christmas silent auction (funds supported 9 HFS families); Giving Tree (gift cards supported Catholic Social Services with supporting local families in need at Christmas); Gr. 3 Thanksgiving Sock Drive (Safe Harbour)*

Justice: *Gr. 4 Christmas Cards for Seniors (Galahad Long Term Care Centre); Gr. 1 Valentines for Neighbours; Gr. 5 Emails to local First Responders, Health Care Workers;*

Mindful Mondays

Mindful Mondays touch on respect, kindness and our growth mindset in different ways. In the month of January we have focused on the following with our students:

- Honesty
- We are all unique
- What will you grow? Faith

Believe in God (BIG Lessons)

Our students receive faith based lessons that support our division faith theme and the 8 Characteristics of Catholic Identity that are organized and prepared by our Faith Coach. All students Kindergarten to Grade 5 have now had/will have the following lessons in January and February :

- BIG Lesson #5: Jesse Tree
- BIG Lesson #6: Who is Jesus?
- BIG Lesson #7: Lent
- BIG Lesson #8: Justice

January Division Focus from our Family School Enhancement Counsellor

- **HONESTY** and the Catholic education characteristic of **rationality**
- **Scripture:** "If you do the right thing, honesty will be your guide, but if you are crooked, you will be trapped by your own dishonesty..: Proverbs 11:3
- **Mental Health Strategy:** Set realistic goals: first consider what you want to achieve, and then commit to it.
- **40 Developmental Asset**
 - #28 Integrity
 - #29 Honesty
 - #23 Homework
 - #30 Responsibility

Administrative Procedures Review

Below are the administrative procedures to be reviewed by the division administration this month. Please provide Rori-Lynn with any feedback you may have via email and she can bring forward on your behalf to the meeting.

These procedures can be found on the division website <https://www.rdcrcs.ca/board/admin-procedures>

- [AP 220 - Knowledge and Employability](#)
- [AP 403 - Part-time Teaching](#)

SCHOOL WIDE PRESENTATIONS

FacetoFace Ministries is a Catholic ministry that reaches out to youth about loving God! The School Retreat theme for this year was “**Great Things**” with a focus on the great things that God has done, the great things He’s continuing to do, and the great things that we can do through Him in our lives.

- Incredibly successful day with 2 presenters. Enlightening, humorous, and energizing presentation about God’s love for all of us.
- Depending on the student’s grade, they were engaged in live or virtual sessions throughout the day.
- Students reported great excitement about the presentations and the energy it brought to our school!

ALBERTA EDUCATION SURVEY

Alberta Education and RDCRS will be sending all parents of children in grades 4, 7 and 10 across Alberta an annual survey. The results of these surveys are used to help guide programs in the school, address school needs and celebrate the great things we do here at Holy Family School.

Holy Family is an excellent school community where families and staff care deeply about student learning in all areas and work together to achieve this. Staff have high expectations and work hard to meet individual students where they are at to best meet their needs in all areas of development.

We have an excellent report card; results reflect that Holy Family is well above the provincial average in all areas.

ADVISORY QUESTION

We currently use a variety of platforms to communicate school information with our families. Which of the following platforms do you access?

- Edsby
- Week at a Glance
- Facebook
- Instagram
- Twitter
- SwiftReach - text/email
- Outdoor Sign

SCHOOL COUNCIL

School Council is a means for parents and community to work together to support and enhance student learning. School Council provides a venue for parents to reflect their wishes of the broader community of education of its students and to actively participate in giving advice and support to the principal.

Roles that are not to be taken on by a School council include:

- School governance
- School management
- Employment issues
- Listening to complaints.

Thank you to our parents for continuing to work in a team to meet the goals of School Council

